



Grade 1 Weekly Plan

Sept 10-14

SPECIAL ANNOUNCEMENTS

Please check your emails and your child's backpack daily for upcoming information including logins for all platforms 😊































Please access the Resource section of this document and click on the blue links so that your child may practice the relevant skills daily until homework is placed on Seesaw.

Assessments

Beginning of year assessments duration will last 2-3 weeks and will include:

- Phonics (basic alphabet letter sounds and letter identification)
- Progress monitoring reading level
- Basic math skills (number ID, writing to 20, counting)

Subject	Learning Objective	Resources
Phonics	<p>The students will view and practice sound cards.</p> <p>Please click on the sound card video and practice with your child daily for the length of the video (6 minutes)</p> <p>Upcoming: Jolly Phonics</p>	<p>Sound Card Video</p> <p>Jolly Phonics Book 1</p>
Reading	<p>Teachers will be focused on completing beginning of year assessments</p> <p>Read Aloud Options Teacher's choice</p> <p>Continuing: Letter ID & Letter Sound Assessments and PM Assessments</p> <p>Vocabulary: "Good Readers", concepts of print, front cover, back cover, spine, words, spaces, sentences</p>	
Writing	<p>Students will practice writing their names and upper and lower case letters using correct directionality.</p> <p>Students may write a list of rules for their classroom and sign it.</p> <p>Parts of Speech: Common and proper Nouns</p> <p>Ongoing: 5 Star Writing</p>	<p>Grammar Book</p>

	<p style="text-align: center;">5 Star Writing</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; text-align: center;"></td> <td>Capital letter to start my sentence.  I see a dog.</td> </tr> <tr> <td style="text-align: center;"></td> <td>Punctuation to end my sentence. Where is the dog? </td> </tr> <tr> <td style="text-align: center;"></td> <td>Use finger spaces. The dog is brown. </td> </tr> <tr> <td style="text-align: center;"></td> <td>Use neat handwriting & phonemic spelling. Kk </td> </tr> <tr> <td style="text-align: center;"></td> <td>My sentence makes sense. </td> </tr> </table>		Capital letter to start my sentence.  I see a dog.		Punctuation to end my sentence. Where is the dog? 		Use finger spaces. The dog is brown. 		Use neat handwriting & phonemic spelling. Kk 		My sentence makes sense. 	
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<p>Math</p>	<p>Students will be assessed on number identification and writing to 20, counting within 100 by ones and tens.</p> <p>Vocabulary words: Number ID, Counting, ones, tens, patterns</p> <p>Students will begin learning patterns</p>	<p>Counting to 100</p> <p>Numbers in the teens</p> <p>Jump math Book 1.1</p>										
<p>Socials/ Science</p>	<p>The students will learn about work ethic by developing expectations and practicing rules and procedures using the Hayat High 5 school model (Be Safe, Be Responsible, Be Kind, Be Respectful and Be Positive) Students will also learn about fostering positive relationships with their peers and friends.</p>											